# **CARLMONT HIGH SCHOOL**



2020-2021 School Profile 1400 Alameda de las Pulgas Belmont, CA 94002 (650) 595-0210 www.carlmonths.org Principal Ralph Crame Instructional VP Gay Buckland-Murray Administrative VP Gregg Patner Administrative VP Grant Steunenberg ETS School Code 050270

# COVID 19

- Testing: ACT/SAT testing unavailable on campus March 2020 current
- Learning : Distance March 2020 Current Spring semester 2021 TBD
- Grades : Spring & Summer 2020 Pass/No Pass
- Sports: Cancelled March 2020 current
- Schedule: Fall 2020 converted to block schedule

<u>Mission Statement:</u> The Mission of Carlmont High School is to provide a supportive learning environment that allows all students to achieve success in academics and careers. A Carlmont education fosters a community of creative thinkers who are confident and collaborative in a rapidly changing society. Above all, we aspire to provide students with the skills they need to make positive contributions to their community and the world.

# **School Community**

Carlmont, a California Distinguished School, is a four-year comprehensive public high school in the Sequoia Union High School District and fully accredited by the Western Association of Schools and Colleges (WASC). We are located on 42 acres in the Belmont-San Carlos Hills about 30 miles south of San Francisco and north of San Jose.

There are 2322 students enrolled in 2020-2021 school year across 9<sup>th</sup> – 12<sup>th</sup> grades. Our students come from Belmont, San Carlos, Redwood City, Redwood Shores and East Palo Alto communities with the following approximate race/ethnic background: 49.6% White, 23.5% Asian, 14.3% Latino, .8% African-American, .9% Pacific Islander, and 10.3% two or more backgrounds.

# Specialty Programs

- Biotechnology Institute (BTI) is a three-year, cross-curricular program that offers science-themed English and social studies classes as well as a series of courses in biotechnology. Though students in the BTI program are precluded from taking AS/AP English and AP Social Studies, they take three years of community college science and often take other AP classes and advanced math.
- Media Arts Studies (MAS) is a pathway that fulfills English and Career Technical Education. A graduate from the pathway will possess skills necessary to find a job and succeed in communications, journalism, graphic design, and more.
- Advancement Via Individual Determination (AVID) is a four year course designed to prepare students for success at a four-year college. AVID focuses on the writing, inquiry, collaboration, organization, and reading skills of our students. Participating in AVID could require students to have 7 periods.
- Computer Science Pathway consists of up to 4 year-long classes: Mobile Apps Development, Structure & Interpretation of Computer Programs in Python, AP Computer Science A: Java, and Machine Architecture. Students may start at any level if they meet the prerequisites. Students who are really excited about computer science may take 2, 3 or all 4 of the classes & be well prepared for college courses.
- Students Offering Support (SOS) is an extracurricular peer leadership program. Student leaders provide psycho educational presentations, peer counseling & community outreach to address mental health challenges in adolescence.
- English Language Learner program (ELL) supports students new to the US with their academic, social, and emotional adjustment. The support team consists of a bilingual resource teacher, instructional aide and ELL counselor.

#### **CLASS OF 2021 GRADUATION REQUIREMENTS**

- A total of 220 credits are required in the following subject areas: English = 4 years (40 credits) Math = 2 years (20 credits) Science = 2 years (20 credits) Social Science = 3.5 years (35 credits) Fine Art = 1 year (10 credits) Career Tech Ed = 1 year (10 credits) P.E. = 2 years (20 credits) Electives (62.5 credits) Life Skills (2.5 credits)
  - Senior class size = 560.
  - Our district does not rank students.
  - Community Service is not required.
  - Student can take 7 courses only if they are enrolled in AVID, Performing Arts, Yearbook or Leadership otherwise students have 6 courses

## Matriculation Survey

Class	4 year College	2 year College	Other*		
2020	74%	24%	2%		
2019	67%	28%	5%		
2018	70%	27%	3%		
*Other indicates work, gap year, travel, or military					

### Class of 2020 Matriculation

University of California 28% California State University 12% Private or Out of State 34% Community College 24% Other 2%

### Grading System

- A, B, C, D, F with point values 4,3,2,1,0
- AP/Honor courses are weighted A,B,C,D with point value 5, 4,3,2
- WP Withdrawal Pass withdrew in good standing
- WF Withdrawal Fail-failing at time of withdraw
- NA Non Attendance –failed due to attendance.
- College preparatory(P), Advanced Standing (AS), Honors(HP) and Advanced Placement(HP) courses offered.
- Students earn five credits per semester for each course completed with a 'D-' or higher grade.

#### Audition Required

- PE Intermediate Dance
- PE Advanced Dance
- Choral II
- Advance Choral
- Jazz Band II
- Advance Band
- Drama II IV

#### Dual Enrollment Courses

 AP Calculus – BC
 CTE- Biotechnology I-II

 CTE-Biotechnology III-IV
 Biomanufacturing Field Work I-II

#### **Honors Courses**

8 courses offered

AS English III – Honors French III – Honor Spanish III - Honors CTE-Adv Comp Sci Structure Chinese III – Honors Pre-Calculus – Honors CTE Marketing Communication CTE Adv Com Sci Machine

## AP Courses

20 courses	offered			
AP English Composition	AP English Literature			
AP Statistics	AP Calculus AB			
AP Calculus BC	AP European History			
AP Biology	AP Chemistry			
AP Physics	AP Chinese			
AP American Government	AP Micro Economics			
AP US History	AP Seminar			
AP Psychology	AP Computer Science:A-Java			
AP French	AP Spanish			
AP Art Studio	AP Research			
Students & parents must review caseload homework guidelines prior				

Students & parents must review caseload homework guidelines prior to enrolling in 4 or more AP or Honors courses.

#### AS and Accelerated Courses

AS English I	
Geometry Enriched	

AS English II Multivariable Calculus

#### **National Merit**

Class	Commended	Semi Finalist	Winners
2021	50	13	N/A
2020	37	16	3
2019	34	8	4

#### Advanced Placement Testing

	<u>2019</u>	<u>2020</u>
# of students tested	758	792
# of tests	1516	1602
% of students with a score of 3	24%	27%
% of students with a score of 4	27%	28%
% of students with a score of 5	37%	31%

#### SAT

Nov 2019Seniors Total Mean Score1204Nov 2018Seniors Total Mean Score1201

## Head Counselor:

Tammy DePaoli, M.S

#### tdepaoli@seq.org

Counselors:

Connie Dominguez, Ed.D. Maria Ibarra, M.A. Matthew Ledesma, M.S. Kim Miller Julia Smith, M.S Kristin Vernon, M.S.W. Ross Yokomura, M.A. cdominguez@seq.org mibarra@seq.org mledesma@seq.org kmiller@seq.org jsmith@seq.org kvernon@seq.org ryokomura@seq.org