COVID 19
- Testing: ACT/SAT testing unavailable on campus March 2020 – current
- Learning: Distance March 2020 - Current  Spring semester 2021 TBD
- Grades: Spring & Summer 2020 Pass/No Pass
- Sports: Cancelled March 2020 – current
- Schedule: Fall 2020 converted to block schedule

Mission Statement: The Mission of Carlmont High School is to provide a supportive learning environment that allows all students to achieve success in academics and careers. A Carlmont education fosters a community of creative thinkers who are confident and collaborative in a rapidly changing society. Above all, we aspire to provide students with the skills they need to make positive contributions to their community and the world.

School Community
Carlmont, a California Distinguished School, is a four-year comprehensive public high school in the Sequoia Union High School District and fully accredited by the Western Association of Schools and Colleges (WASC). We are located on 42 acres in the Belmont-San Carlos Hills about 30 miles south of San Francisco and north of San Jose.

There are 2322 students enrolled in 2020-2021 school year across 9th – 12th grades. Our students come from Belmont, San Carlos, Redwood City, Redwood Shores and East Palo Alto communities with the following approximate race/ethnic background: 49.6% White, 23.5% Asian, 14.3% Latino, .8% African-American, .9% Pacific Islander, and 10.3% two or more backgrounds.

Specialty Programs
- Biotechnology Institute (BTI) is a three-year, cross-curricular program that offers science-themed English and social studies classes as well as a series of courses in biotechnology. Though students in the BTI program are precluded from taking AS/AP English and AP Social Studies, they take three years of community college science and often take other AP classes and advanced math.
- Media Arts Studies (MAS) is a pathway that fulfills English and Career Technical Education. A graduate from the pathway will possess skills necessary to find a job and succeed in communications, journalism, graphic design, and more.
- Advancement Via Individual Determination (AVID) is a four year course designed to prepare students for success at a four-year college. AVID focuses on the writing, inquiry, collaboration, organization, and reading skills of our students. Participating in AVID could require students to have 7 periods.
- Computer Science Pathway consists of up to 4 year-long classes: Mobile Apps Development, Structure & Interpretation of Computer Programs in Python, AP Computer Science A: Java, and Machine Architecture. Students may start at any level if they meet the prerequisites. Students who are really excited about computer science may take 2, 3 or all 4 of the classes & be well prepared for college courses.
- Students Offering Support (SOS) is an extracurricular peer leadership program. Student leaders provide psycho educational presentations, peer counseling & community outreach to address mental health challenges in adolescence.
- English Language Learner program (ELL) supports students new to the US with their academic, social, and emotional adjustment. The support team consists of a bilingual resource teacher, instructional aide and ELL counselor.
CLASS OF 2021 GRADUATION REQUIREMENTS
A total of 220 credits are required in the following subject areas:

- English = 4 years (40 credits)
- Math = 2 years (20 credits)
- Science = 2 years (20 credits)
- Social Science = 3.5 years (35 credits)
- Fine Art = 1 year (10 credits)
- Career Tech Ed = 1 year (10 credits)
- P.E. = 2 years (20 credits)
- Electives (62.5 credits)
- Life Skills (2.5 credits)

- Senior class size = 560.
- Our district does not rank students.
- Community Service is not required.
- Student can take 7 courses only if they are enrolled in AVID, Performing Arts, Yearbook or Leadership otherwise students have 6 courses.

Matriculation Survey

<table>
<thead>
<tr>
<th>Class</th>
<th>4 year College</th>
<th>2 year College</th>
<th>Other*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>74%</td>
<td>24%</td>
<td>2%</td>
</tr>
<tr>
<td>2019</td>
<td>67%</td>
<td>28%</td>
<td>5%</td>
</tr>
<tr>
<td>2018</td>
<td>70%</td>
<td>27%</td>
<td>3%</td>
</tr>
</tbody>
</table>

*Other indicates work, gap year, travel, or military

Class of 2020 Matriculation

- University of California 28%
- California State University 12%
- Private or Out of State 34%
- Community College 24%
- Other 2%

Grading System

- A, B, C, D, F with point values 4,3,2,1,0
- AP/Honor courses are weighted
  A,B,C,D with point value 5,4,3,2
- WP Withdrawal Pass – withdrew in good standing
- WF Withdrawal Fail-failing at time of withdraw
- NA Non Attendance –failed due to attendance.
- College preparatory(P), Advanced Standing (AS), Honors(HP) and Advanced Placement(HP) courses offered.
- Students earn five credits per semester for each course completed with a “D-” or higher grade.

Audition Required

- PE Intermediate Dance
- PE Advanced Dance
- Choral II
- Advance Choral
- Jazz Band II
- Advance Band
- Drama II - IV

Dual Enrollment Courses

4 course offered
- AP Calculus – BC
- CTE-Biotechnology III-IV
- Biotechnology Field Work I-II

Honors Courses

8 courses offered
- AS English III – Honors
- French III – Honors
- Spanish III - Honors
- CTE-Adv Comp Sci Structure
- CTE Adv Com Sci Machine

AP Courses

20 courses offered
- AP English Composition
- AP English Literature
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP European History
- AP Biology
- AP Chemistry
- AP Physics
- AP Chinese
- AP American Government
- AP Micro Economics
- AP US History
- AP Seminar
- AP Psychology
- AP Computer Science:A-Java
- AP French
- AP Spanish
- AP Art Studio
- AP Research

Students & parents must review caseload homework guidelines prior to enrolling in 4 or more AP or Honors courses.

AS and Accelerated Courses

- AS English I
- AS English II
- Geometry Enriched
- Multivariable Calculus

National Merit

<table>
<thead>
<tr>
<th>Class</th>
<th>Commended</th>
<th>Semi Finalist</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>50</td>
<td>13</td>
<td>N/A</td>
</tr>
<tr>
<td>2020</td>
<td>37</td>
<td>16</td>
<td>3</td>
</tr>
<tr>
<td>2019</td>
<td>34</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

Advanced Placement Testing

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td># of students tested</td>
<td>758</td>
</tr>
<tr>
<td># of tests</td>
<td>1516</td>
</tr>
<tr>
<td>% of students with a score of 3</td>
<td>24%</td>
</tr>
<tr>
<td>% of students with a score of 4</td>
<td>27%</td>
</tr>
<tr>
<td>% of students with a score of 5</td>
<td>37%</td>
</tr>
</tbody>
</table>

SAT

Nov 2019 Seniors Total Mean Score 1204
Nov 2018 Seniors Total Mean Score 1201

Head Counselor: Tammy DePaoli, M.S tdepaoli@seq.org

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